Discussion on the Teaching Reform of Ideological and Political Course in Colleges and Universities Based on "Mooc"

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Abstract: In order to keep the teaching quality up with the times, in the ideological and political course teaching in colleges and universities, teachers regard "Mooc" as a new mode to break through the original teaching methods, in order to provide better classroom experience for students. The greatest feature of "Mooc" teaching is that it pays attention to the service of online courses, maximizes the use of resources, integrates the traditional teaching mode and absorbs its advantages, and carries out online courses for students through network information. At present, this teaching mode still needs to be explored and tried constantly. How to reform the teaching mode of ideological and political course based on "Mooc" has become one of the key concerns of teachers and colleges and universities, in order to improve the teaching quality.

1. Significance of Applying "Mooc" to Ideological and Political Course Teaching in Colleges and Universities

With the rapid development of today's era, society is gradually covered by information technology, resulting in people's higher requirements for education. Especially, ideological and political course in colleges and universities shoulders the important mission of moral education, which produces a great impact on and plays a normative role in cultivating students' ideological and moral as well as political concepts. It is a key subject in the current higher education system. In teaching, teachers apply "Mooc", which completely breaks the old teaching mode and makes ideological and political education more flexible. The current Internet era has brought great convenience to people's life, and it is also true for college students. The teaching methods and forms of "Mooc" are more in line with the learning needs of students at the current stage. Its unique openness meets the learning needs of students to the greatest extent and further realizes the goal of ideological and political education.

"Mooc" is a kind of online course, which has the characteristics of large scale, strong pertinence, flexible and open teaching mode and so on. In the teaching of ideological and political course, teachers use the network as the medium, and attract students to participate in it in a variety of ways to study knowledge. For example, language attraction, video interpretation, direct-broadcast teaching, text communication, post-class practice and the like, are the main modes in"Mooc"teaching, which can effectively stimulate the autonomy of students' active learning, improve the learning interest of students on the ideological and political course and help teachers to improve teaching quality, and optimize teaching content. The teaching mode of "Mooc"is flexible, not limited by the space and time, providing convenient conditions for students to study anytime and anywhere. Applying "Mooc" to ideological and political course teaching in colleges and universities is conducive to improving the existing teaching mechanism, carrying out new teaching mode, improving the quality and efficiency of ideological and political course and laying a solid foundation for the future development of students.

2. Characteristics of the Teaching Mode of "Mooc"

2.1 Characteristics of Large Scale and High Quality Resources

Simple online course composed of several people can not be called "Mooc". "Mooc" teaching

must be composed of many people, and on the network professional platform has issued a large amount of standardized, professional learning resources and education courses, providing students who want to learn knowledge reserves and learning opportunities. The large-scale teaching platform of "Mooc" contains very rich and diverse curriculum resources with strong professionalism and high accuracy, for example, Harvard University, Princeton University, Stanford University and so on. These advanced professional curriculum resources, based on modern information means and Internet as the communication medium, help students break the confinement of space and region. That's to say, no matter where you are, which field of knowledge you want to learn, you can find high quality resources here.

2.2 Characteristics of Openness and Being Free

The teaching of "Mooc" also has the characteristics of openness and being free. According to the current survey, on the formal professional platform of "Mooc", learning resources and course materials are free. Regardless of students' background, region and space, as long as you want to learn, as long as the environment can access the Internet, you can register a dedicated account for studying, which makes the way for learning more convenient and diverse, and stimulate students' interest in learning. The characteristic of openness, to a certain extent, improves the imbalance of educational curriculum resources in different regions, and provides a bridge and guarantee for the learning of students in some relatively backward regions. At this stage, "Mooc" teaching has become one of the main ways to solve the inequality of regional education level.

2.3 Characteristic of Interaction

"Mooc" teaching is not the same as the video open course and long-distance live teaching in people's cognition in the past. In open video course and live teaching, it is the teacher who is usually speaking while the student is just listening, lacking sufficient interaction. Even if students have something they don't understand,because of class hours and other reasons,they can not ask questions. "Mooc" is a virtual classroom on the network, which allows students to ask questions,question and communicate with teachers at any time,which effectively realize the interaction between teachers and students, students and students, real people and machines. This interaction will make students' learning full of motivation and attract students to continue to watch online courses. It can not only ensure the quality of students'learning, but also provide a guarantee for teachers to complete their teaching tasks.

3. Teaching Reform Strategies of Ideological and Political Course in Colleges and Universities Based on "Mooc"

3.1 Correctly Understand the Application of "Mooc" and Carry out Ideological and Political Teaching

"Mooc" teaching is an advanced teaching concept and mode in foreign countries. Introducing it into teaching is a great breakthrough in the current teaching cause. In order to give full play to the effect of "Mooc" and promote the reform of ideological and political teaching in colleges and universities, teachers must actively use the successful and excellent teaching platform of "Mooc" abroad, continue to learn in order to improve the teaching quality, enhance the comprehensive quality, and deepen the understanding of "Mooc" teaching, watch more foreign "Moocs" and give own understanding and perception, so as to better apply "Mooc" to improve teaching quality. Colleges and universities are also expected to organize teachers to participate in regular training of the application of "Mooc" in order to further enhance their ability to apply "Mooc" , so that "Mooc" can play its due educational effect. Teachers also need to exchange their teaching experience with each other in order to form a transformation of experience, so that ideological and political course in colleges and universities will play the best educational effect, and contribute the most powerful help to the growth and learning of college students. At the same time, the application of "Mooc" should also be combined with the actual teaching situation. Only by learning from the strengths and weaknesses of

each other can one achieve twice the result with half the effort. Moreover, there should not be complete copy, but combined with the current needs of ideological and political education and the actual needs of students to establish a practical and efficient "Mooc" System so that students are able to share excellent curriculum resources and the teaching quality is gradually improved.

3.2 Construct a Perfect Knowledge Map of Curriculum and Straighten out Teaching Ideas

One of the main features of "Mooc" is that the scattered knowledge points can be integrated through the unique teaching form of "Mooc", so as to realize the high efficiency of ideological and political education. In order to realize the effective reform of ideological and political teaching in colleges and universities, teachers should make rational use of this feature, refine the knowledge points and organize and carry out ideological and political education in colleges and universities according to the teaching mode of "Mooc". Firstly, before carrying out ideological and political teaching, teachers are required to integrate the resources in ideological and political textbooks to ensure the smoothness and integrity of teaching. The integrity of the curriculum system is the primary consideration of teachers in implementing flipped classroom teaching in the aspects of comprehensive syllabus, student training and knowledge transmission. After considering the syllabus of curriculum teaching, the goal of personnel training and the refinement of teaching knowledge points, it is essential to establish a close relationship between them to help students systematically study the theory and master the knowledge of ideological and political education, instead of taking "Mooc" education to students as it is. Teachers are also expected to design teaching objectives according to the content of ideological and political teaching and the actual situation of students, and reasonably substitute "Mooc" into teaching, so as to make more impetus for the development of ideological and political teaching.

3.3 Make Use of the Rapid Development of Information Technology to Promote the Sharing of "Mooc" Resources

Contemporary informationization has become a trend of social development, and the rational use of information technology means will also provide positive help for the development of education. With the development of information technology, the development and application of "Mooc" education will also enter a deeper stage, which is embodied in the simple account registering, resources searching and autonomous learning with the help of "Mooc" platform. Therefore, colleges and universities are able to set up an exchange platform to meet their own philosophy, let teachers publish some high-level curriculum resources and learning content on the platform, allow students to download and learn through the platform, give full play to the positive role of the network, and provide students with a convenient, efficient and healthy network environment. Secondly, teachers are also able to use the platform to exchange ideological and political knowledge with students, by sharing some interesting stories, films, essays, etc., to promote students to resonate with ideological and political knowledge, and then to achieve the cultivation and guidance of their moral quality. Moreover, from another perspective, carrying out ideological and political education on "Mooc" platform can also cultivate students' self-learning ability and comprehensive literacy.

3.4 Combine "Mooc" with Ideological and Political Practice

Practice is the only criterion to test truth, especially for the ideological and political teaching. Therefore, in the ideological and political teaching work, teachers must pay attention to the combination of theory and practice. The ideological and political teaching based on "Mooc" should be closely related to practical activities, so as to achieve the effectiveness of ideological and political teaching in colleges and universities. There are corresponding discussion modules on the platform of "Mooc" . Teachers should make good use of these modules to guide students to carry out some practical exchange activities. Teachers need to guide students to set up study groups and conduct analysis and discussion according to a practical hot spot or ideological and political point of view. They are expected to lead students to conduct self-examination activities in the process of self-discussion so as to correct the deficiencies in time and improve their ideological and political knowledge. For example, teachers are suggested to guide students to discuss on the topic of

"German-French conflict". In this process, teachers are required to guide and observe as guiders, so as to guide students to correctly look at the topic and solve problems. In addition, teachers can also make use of quizzes and micro-courses in the"Mooc" to organize students to do ideological and political classroom exercises. In the spare time, teachers are suggested to organize some speech contests, moot courts and other small activities to further improve the quality of ideological and political education in practice.

4. Conclusion

Teachers can effectively improve the quality of ideological and political teaching in colleges and universities by applying "Mooc" reasonably and guide students' ideological morality correctly, so as to achieve the real purpose of ideological and political teaching. As a new and flexible teaching mode in the development of modern education, the application of this form of teaching to ideological and political education provides students with new ideas to learn more knowledge and makes ideological and political teaching interesting, meaningful and valuable instead of boring. It also provides teachers with a favorable way to improve the quality of teaching and a powerful platform for the reform of ideological and political education in modern colleges and universities.

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